

BOOKS, NOT BATTLES

FOR MANY CHILDREN WITH COMMUNICATION DELAYS OR AUTISM, SITTING THROUGH A BOOK CAN FEEL CHALLENGING—AND THAT'S OKAY. READING DOESN'T HAVE TO LOOK TRADITIONAL TO MAKE A MEANINGFUL IMPACT. CONSISTENT, ENJOYABLE BOOK-SHARING ROUTINES SUPPORT LANGUAGE, ATTENTION, SOCIAL CONNECTION, AND EARLY LITERACY DEVELOPMENT.

LET THEM LEAD

Follow your child's interests by choosing books they enjoy or letting them pick what to read. Motivation grows when they feel in control.

ADD SOUNDS & FACES

Use funny voices, animal sounds, and facial expressions. Your excitement makes stories more engaging and easier to remember.

INVITE THEM TO JOIN IN

Pause during repetitive phrases, familiar words, or sound effects so your child can fill in the blank, gesture, or imitate.

READ FOR CONNECTION

The goal isn't finishing the book—it's sharing a positive moment together. Even one or two pages can be a successful reading experience.

READ ANYWHERE, ANYTIME

Books don't have to be saved for bedtime. Read while waiting, during play, outside, or whenever your child is calm and interested.

TALK ABOUT THE PICTURES

Point to interesting pictures, label what you see, and make comments. Books become conversations instead of performances.

KEEP IT SHORT

A few enjoyable minutes are more valuable than forcing a long story. End while your child is still having fun.

MAKE IT INTERACTIVE

Let your child turn pages, lift flaps, point, or act out the story. Movement helps many children stay engaged longer.

READ AGAIN & AGAIN

Children learn through repetition. Reading the same book many times helps build vocabulary, confidence, and participation.

FOLLOW THEIR ATTENTION

If your child wants to skip pages, linger on one picture, or jump around, that's okay. Flexible reading still builds language skills.